

(2) the impact of the project on expanding the use of open textbooks at institutions of higher education outside of the eligible entity;

(3) open textbooks, supplemental materials, and informational resources created or adapted wholly or in part under the grant, including instructions on where the public can access each educational resource under the terms of subsection (h);

(4) the impact of the project on instruction and student learning outcomes; and

(5) all project costs, including the value of any volunteer labor and institutional capital used for the project.

(j) **ANNUAL REPORT TO CONGRESS.**—Not later than 2 years after the date of enactment of this Act, and annually thereafter, the Secretary shall prepare and submit a report to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Education and Labor of the House of Representatives detailing—

(1) the open textbooks, supplemental materials, and informational resources created or adapted wholly or in part under this section;

(2) the adoption of such open textbooks, including outside of the eligible entity;

(3) the savings generated for students, States, and the Federal Government through projects supported under this section; and

(4) the impact of projects supported under this section on instruction and student learning outcomes.

(k) **AUTHORIZATION OF APPROPRIATIONS.**—There are authorized to be appropriated to carry out this section such sums as are necessary.

#### SEC. 4. TEXTBOOK PRICE INFORMATION.

Section 133 of the Higher Education Act of 1965 (20 U.S.C. 1015b) is amended—

(1) in subsection (b)—

(A) by striking paragraph (6) and inserting the following:

“(6) **OPEN EDUCATIONAL RESOURCE.**—The term ‘open educational resource’ means a teaching, learning, or research resource that is offered freely to users in at least one form and that resides in the public domain or has been released under an open copyright license that allows for its free use, reuse, modification, and sharing with attribution.”; and

(B) in paragraph (9), by striking “textbook that” and all that follows through the period at the end and inserting “textbook that may include printed materials, computer disks, website access, and electronically distributed materials.”;

(2) in subsection (c)(1)—

(A) in the matter preceding subparagraph (A), by striking “or other person or adopting entity in charge of selecting course materials” and inserting “or other person or entity in charge of selecting or aiding in the discovery and procurement of course materials”;

(B) in subparagraph (A), by inserting “such institution of higher education or to” after “would make the college textbook or supplemental material available to”; and

(C) by adding at the end the following:

“(E) Whether the college textbook or supplemental material is an open educational resource.

“(F) For a college textbook or supplemental material delivered primarily in a digital format, a summary of terms and conditions under which a publisher collects and uses student data through the student’s use of such college textbook or supplemental material, including whether a student can opt out of such terms and conditions.”;

(3) in subsection (d)—

(A) in the subsection heading, by striking “ISBN”; and

(B) by striking paragraph (1) and inserting the following:

“(1) verify and disclose, on (or linked from) the institution’s Internet course schedule, for each course listed in such course schedule, and in a manner of the institution’s choosing (except that if the institution determines that the disclosure of the information described in this subsection is not practicable or available for a college textbook or supplemental material, then the institution shall indicate the status of such information in lieu of the information required under this subsection)—

“(A) the International Standard Book Number of required and recommended college textbooks and supplemental materials, except that if the International Standard Book Number is not available for such college textbook or supplemental material, then the institution shall include in the Internet course schedule the author, title, publisher, and copyright date for such college textbook or supplemental material;

“(B) the retail price of required and recommended college textbooks and supplemental materials;

“(C) any applicable fee information of required and recommended college textbooks and supplemental materials;

“(D) whether each required and recommended college textbook and supplemental material is an open educational resource; and

“(E) for a college textbook or supplemental material delivered primarily in a digital format, a link to the summary required to be provided by the publisher under subsection (c)(1)(F); and”;

(4) by striking subsection (e) and inserting the following:

“(e) **AVAILABILITY OF INFORMATION FOR COLLEGE BOOKSTORES.**—

“(1) **IN GENERAL.**—An institution of higher education receiving Federal financial assistance shall assist a college bookstore that is operated by, or in a contractual relationship or otherwise affiliated with, the institution, in obtaining required and recommended course materials information and such course schedule and enrollment information as is reasonably required to implement this section so that such bookstore may—

“(A) verify availability of such materials;

“(B) source lower cost options, including presenting lower cost alternatives to faculty for faculty to consider, when practicable; and

“(C) maximize the availability of format options for students.

“(2) **DUE DATES.**—In carrying out paragraph (1), an institution of higher education may establish due dates for faculty or departments to notify the campus bookstore of required and recommended course materials.”; and

(5) in subsection (f)—

(A) by redesignating paragraphs (3) and (4) as paragraphs (4) and (5); and

(B) by inserting after paragraph (2) the following:

“(3) available open educational resources.”;

#### SEC. 5. SENSE OF CONGRESS.

It is the sense of Congress that institutions of higher education should encourage the consideration of open textbooks by faculty within the generally accepted principles of academic freedom that establishes the right and responsibility of faculty members, individually and collectively, to select course materials that are pedagogically most appropriate for their classes.

#### SEC. 6. GAO REPORT.

Not later than 3 years after the date of enactment of this Act, the Comptroller General of the United States shall prepare and submit a report to the Committee on Health, Education, Labor, and Pensions of the Sen-

ate and the Committee on Education and Labor of the House of Representatives on the cost of textbooks to students at institutions of higher education. The report shall particularly examine—

(1) the implementation of section 133 of the Higher Education Act of 1965 (20 U.S.C. 1015b), as amended by section 4, including—

(A) the availability of college textbook and open educational resource information on course schedules;

(B) the compliance of publishers with applicable requirements under such section; and

(C) the costs and benefits to institutions of higher education and to students;

(2) the change in the cost of textbooks;

(3) the factors, including open textbooks, that have contributed to the change of the cost of textbooks;

(4) the extent to which open textbooks are used at institutions of higher education; and

(5) how institutions are tracking the impact of open textbooks on instruction and student learning outcomes.

#### SUBMITTED RESOLUTIONS

#### SENATE RESOLUTION 541—COMMEMORATING THE LIFE AND LEGACY OF JEAN-LOUIS DE KEROUAC ON THE CENTENNIAL OF HIS BIRTH ON MARCH 12, 2022

Mr. MARKEY (for himself and Ms. WARREN) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 541

Whereas Jean-Louis de K  rouac, better known as “Jack”, was a giant of American literature and favorite son of Lowell, Massachusetts;

Whereas, alongside Allen Ginsberg and William Burroughs, Jack Kerouac ignited the literary movement in the 1950s known as the “Beat Generation”;

Whereas the Beat Generation’s rebuke against traditional values and materialism created the foundation for subsequent counterculture movements in America and beyond;

Whereas the beatnik stereotype dominated popular media and culture in the 1950s and 1960s, an amalgamation of Kerouac’s self-expressive, unconventional characters;

Whereas the “Beatles” took their name after the movement, while artists such as Bob Dylan and Jim Morrison cite Kerouac’s work as major influences; and

Whereas, more than half a century since his death, Kerouac’s novels still fire the imagination, particularly of young people, and serve as a tribute to their culture-changing origins: Now, therefore, be it

*Resolved*, That the Senate recognizes and commemorates the enduring contribution of Jack Kerouac’s work to American literary culture and beyond on the centennial of his birth.

#### SENATE RESOLUTION 542—RECOGNIZING GIRL SCOUTS OF THE UNITED STATES OF AMERICA ON ITS 110TH BIRTHDAY AND CELEBRATING ITS LEGACY OF PROVIDING GIRLS WITH A SAFE, INCLUSIVE SPACE THAT SUPPORTS THE NEXT GENERATION OF WOMEN LEADERS

Ms. DUCKWORTH (for herself, Mr. HAGERTY, Mr. BARRASSO, Mrs. SHAHEEN, Ms. COLLINS, Ms. HASSAN, Mr.